

Do You Recognize the “Big 5” OEs?

Do not assume that these “intensities” are on the surface and easy to spot!

Some gifted children protect themselves by trying to hide their extreme sensitivity.

They may give the impression that they are impassive or indifferent.

Over-Excitabilities

✦ Emotional

✦ Psychomotor

✦ Imaginational

✦ Sensual

✦ Intellectual

Learn About the Rainbow

The Gifted exhibit certain *intensities* (or “Over-Excitabilities”)
Learn to recognize these “Big 5” OEs!

✧ **Imaginational**

Dramatic, inventive, highly creative. Drawn to fantasy games and stories. May daydream, and have imaginary friends.

✧ **Intellectual**

Intense curiosity, concentration, and drive to learn. Drawn to problem-solving, puzzles. Driven by a thirst for knowledge. Keen, active minds, and voracious readers.

Learn About the Rainbow

The Gifted exhibit certain *intensities* (or “Over-Excitabilities”)
Learn to recognize these “Big 5” OEs!

✧ Emotional

intense feelings, extreme sensitivity, worry or empathy, strong attachments, temper tantrums

✧ Psychomotor

Active, energetic, athletic, fidgety, talks incessantly, impulsive, nervous, compulsive, enthusiastic

✧ Sensual

Heightened senses (seeing, smelling, tasting, touching). Drawn to music, language & art. May fuss over certain sounds, clothing, and foods.

Top 10 Things to Know About Gifted Kids

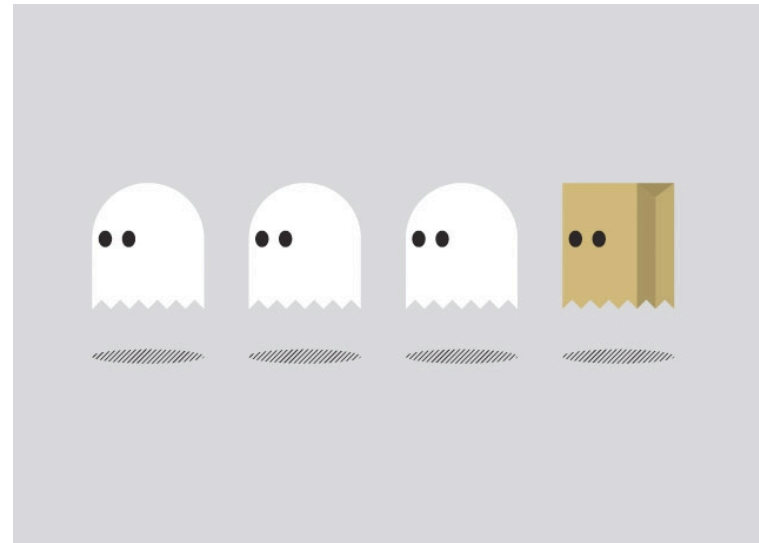
1. There is more to gifted children than their intelligence
2. They are emotionally very sensitive
3. They have a strong sense of right and wrong
4. Being gifted does not equal having straight A's in school
5. Gifted kids may be atypical learners who seem quirky or eccentric
6. Giftedness can be misdiagnosed as ADHD or ADD
7. They are very intuitive, with a keen radar sense
8. Gifted does not mean perfect
9. Gifted kids can be twice-exceptional (both gifted and with a disability)
10. Every child may indeed have a gift - but no, not every child is "gifted"



Gifted means...different!

Seminar Students

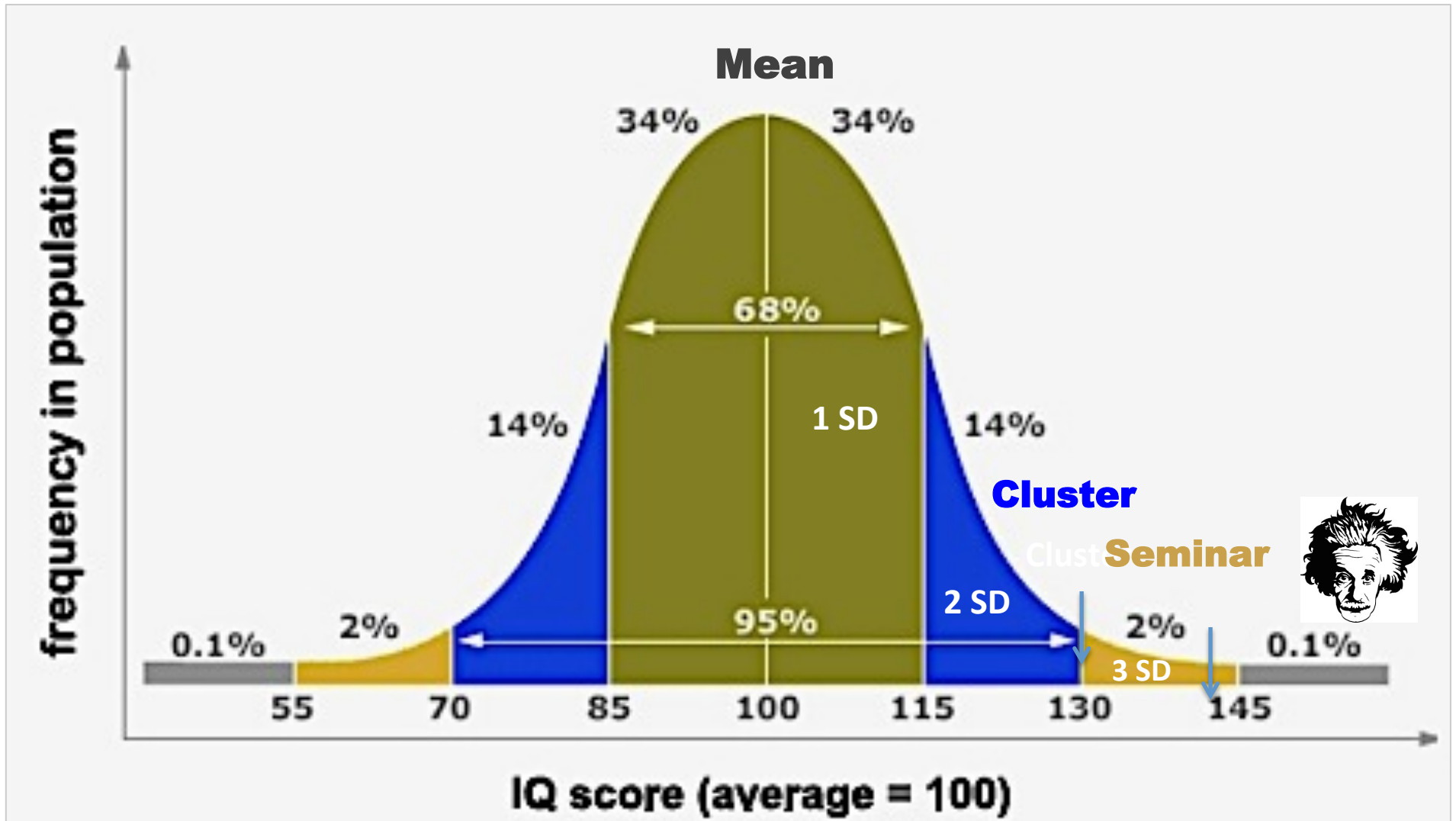
“*ATYPICAL LEARNERS* WHO REQUIRE PROGRAMS SIGNIFICANTLY DIFFERENTIATED FROM THE MORE TYPICAL GATE CLUSTER PROGRAMS IN ORDER TO FEEL COMFORTABLE WITH THEMSELVES AND THEIR DIFFERENCES AND TO DEVELOP THEIR EXCEPTIONAL POTENTIAL. “



THE SEMINAR PROGRAM is intended to serve varied students who:

- Need an extraordinarily high-level, advanced and challenging curriculum
- Have extremely high tested ability but low school achievement
- Are divergent thinkers and “march to a different drummer.”

GATE Cluster students test at *2 SD above the mean*
Seminar students test at *3 SD above the mean*





SMART

TALENTED

CAPABLE

LONELINESS

SENSITIVITY

DEPRESSION

ANXIETY

PERFECTIONISM

INSECURITY

FEAR

BOREDOM

CONFUSION

ANGER

FRUSTRATION

HYPERACTIVITY

**Easy
to See**

**Difficult
to See**

Be Aware of Misdiagnosis

Many common characteristics, behaviors and traits exhibited by gifted children have been misdiagnosed and treated as mental illnesses, behavior disorders and learning disabilities - *even though these behaviors may simply be giftedness.*

SENG Misdiagnosis Flyer (in English and Spanish)



The flyer is titled "SENG Misdiagnosis Flyer (in English and Spanish)". It features a teal background with a yellow wave at the bottom. The text is organized into several sections:

- GIFTED...It Need Not Be an Elitist Word:** Let's not disillusion our brightest minds before they even get a chance.
- Educate Yourself About Giftedness:** Pediatric clinicians play a pivotal role in promoting healthy growth and development in gifted children.
 - Enhance future interactions with gifted children and their parents.
 - Obtain tangible educational measures to help address concerns efficiently.
 - Decrease misdiagnoses and promote greater sensitivity in providing services.
 - Improve medical care and support for gifted children and their families.
- SENG Helps Improve Your Clinical Skills**
 - FREE SENGLibrary of articles and brochures
 - Low-cost professional SENGINars
 - Annual national family conference
 - Certified C.E. Courses and SMPG Facilitator Training
 - FREE SENGVine Newsletters
 - FREE Misdiagnosis video (<http://bit.ly/SENGMisdiagnosis>)
 - FREE Misdiagnosis Lecture at University of Wisconsin/ Madison Grand Rounds (<http://bit.ly/MisdiagnosisLecture>)
 - *Misdiagnosis and Dual Diagnosis of Gifted Children and Adults* (Webb, et al)
 - Join our SENGLCommunity:  

On the right side, there are three circular photos of children's faces. Below them is the text "SENG Supporting Emotional Needs of the Gifted". At the bottom right, it says "Decreasing Medical Misdiagnosis In Gifted Children". At the bottom left, there is a photo of a family and the SENG logo with contact information: "SENG P.O. Box 488, Poughkeepsie, NY 12570 www.SENGLgifted.org".

The SENG Research Committee launched the ***SENG Misdiagnosis Initiative*** to help educate parents and health care professionals about the risks of medical misdiagnosis of gifted children, and how to avoid them.

Download flyer at: Sengifted.org/programs/seng-misdiagnosis-initiative

Familiarize Yourself with SENG – a National Organization sengifted.org



Supporting Emotional Needs of the Gifted
Changing lives, changing futures!

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[SENG Model Parent Groups](#)

SENG News & Alerts

If I'm so Smart, Why am I so Dumb? Understanding the Complicated World of the Gifted Adult
New Gifted Adult SENGINar on October 6 presented by Paula Prober. Register Now... [Read More »](#)

Gifted Adult SENGINar on September 8
The Unique Challenge of Being a Gifted Woman. Presented by Jade Rivera. Register Now! [Read More »](#)

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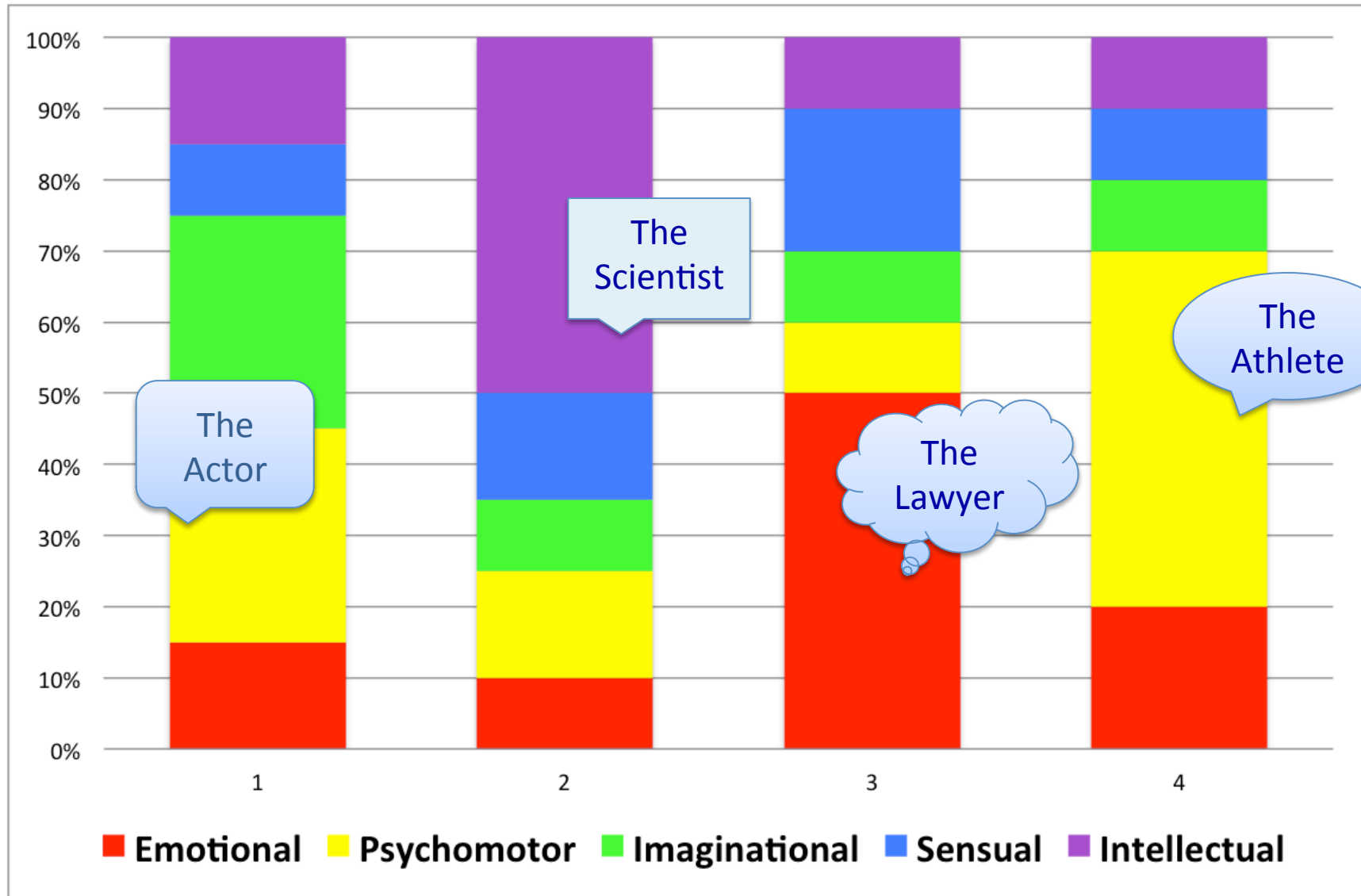


**The SENGvine
NEWSLETTER**

Growing Understanding of the Gifted

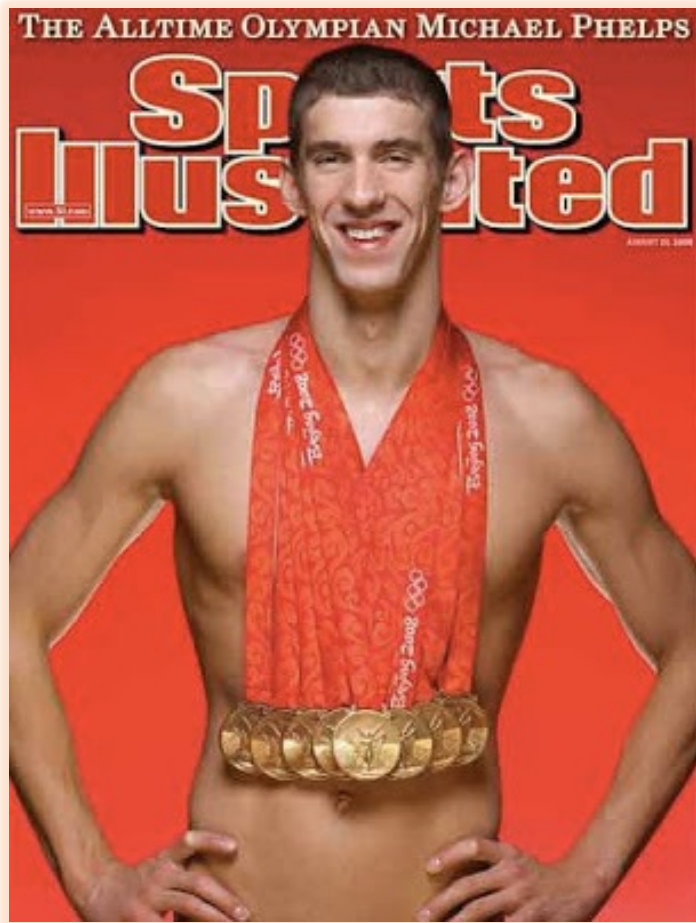


Every Child is a Rainbow – Celebrate Yours!



Gardner's Multiple Intelligences: **self** smart, **people** smart, **music** smart, **body** smart, **nature** smart, **picture** smart, **word** smart, **logic** smart

Does Anyone Suggest That With **Hard Work**, “**Grit**” or a “**Growth Mindset**” ... All Kids Can Be Michael Phelps?



What if...his coaches had said what we say to other gifted kids?

“We believe in **equity**, so we don’t categorize or segregate kids. It’s **elitist**. So we’ll put him in a mixed ability group with kids his own age.”

“He’s good, so he’ll do fine on his own – as long as he learns to be a team player and help his teammates succeed! That’s what you need, to survive in the real world.”

Credit goes to: www.planetsmarty.com

“What if Michael Phelps Trained in a Kiddie Pool?”



Parenting a gifted child is like living in a theme park full of thrill rides. Sometimes you smile. Sometimes you gasp. Sometimes you scream. Sometimes you laugh. Sometimes you're frozen in your seat. Sometimes you're proud. And sometimes the ride is so nerve-wracking, you can't do anything but cry.

A Parent's Guide to Gifted Children 2007

**GATE
DISTRICT ADVISORY
COMMITTEE
(GDAC)**

Inform, Educate, Engage

What Does It Mean to be “Gifted”?

Gifted and talented children are capable of high performance, by virtue of outstanding abilities. They require differentiated educational programs and services beyond those normally provided by the regular school program in order to realize their contribution to self and society. These are children who think and behave in ways that are advanced and different from other children their same age.

A Parent's Guide to Gifted Children (2007)

State of California Definition: Students in a public elementary or secondary school who are identified as possessing *demonstrated or potential* abilities that give evidence of high performance capability, are enrolled in Gifted and Talented Education (GATE).

“High performance capability” is defined by each school district, using one or more of the following categories: intellectual, creative, specific academic subject area , leadership, high achievement, performing & visual arts talent.

There is no federal funding for gifted programming in the USA. California provides partial funding, but gifted programs are not mandated by the state.

ESSA Supports Gifted Students

Every Child Succeeds Act (ESSA) of 2015

This new federal law marks the first time that Title I funds may be used to identify and serve gifted students, ensuring that high-ability students from low-income families receive the challenging instruction that they require to achieve their potential.

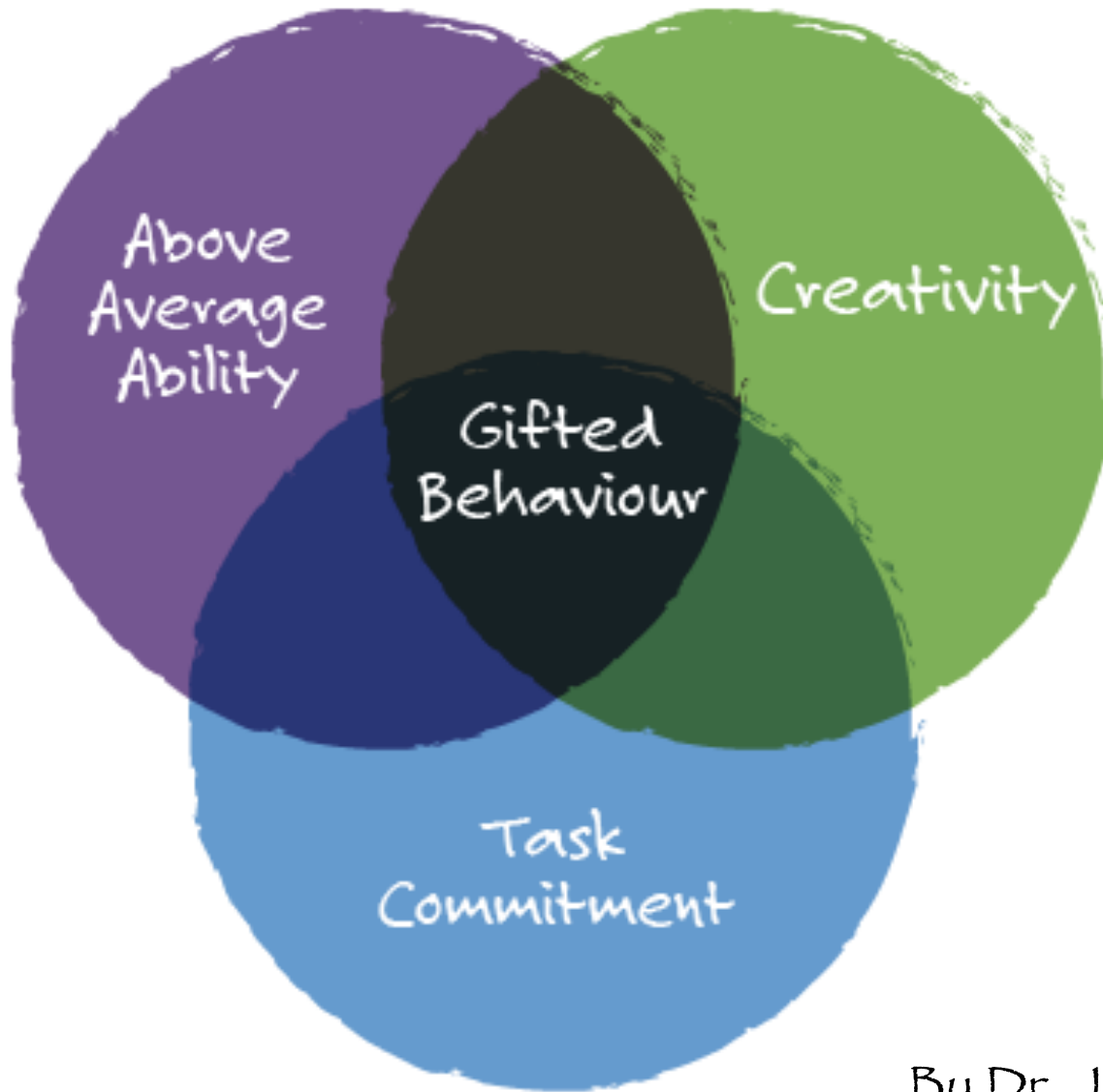
ESSA also requires states to say how they will use funding to train teachers how to identify high-potential learners and to meet their unique academic needs.

San Diego Unified School District will now be required by law to:

- Collect and report student achievement data for each achievement level (including both advanced & low-performing students)
- Use Title II professional development funding to address the learning needs of all students (now specifically including gifted students).



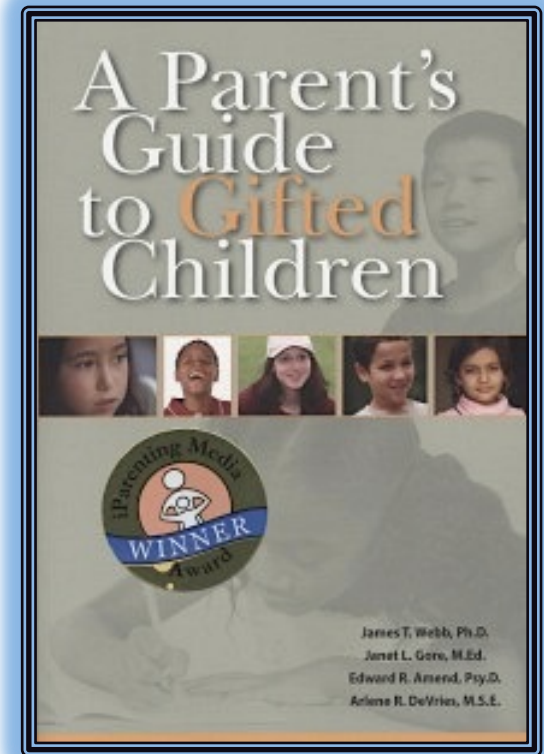
The Renzulli Model of Giftedness



By Dr. Joseph Renzulli

Resources

- *San Diego Unified GATE Department*
www.sandiegounified.org
- *California Association for the Gifted*
www.cagifted.org
- *Supporting Emotional Needs of the Gifted*
sengifted.org
- *National Association for Gifted Children*
www.nagc.org
- *Hoagies Gifted Education*
www.hoagiesgifted.org
- *Your Rainforest Mind*
rainforestmind.wordpress.com



*Read this 2007 guide book
by James Webb
and others*